Theatre in Schools

PRE PERFORMANCE LESSON PLAN - 45 MINUTES

Aim:
To give context to the upcoming Theatre in Schools performance (Make Your Mark) and to introduce the concept of making informed decisions for future career education and planning.

Objectives:
- Identify areas of specific personal interest
- Develop an understanding of how interests can relate to education and work
- Introduce Enquiring Minds and its associated resources

Activity One:

Time: 5 minutes
Resources: Chairs / clear space

Activity: I Like People Who  *(Icebreaker activity similar to musical chairs)*

- Students sit in a circle of chairs (one chair less than the total number in group)
- One person stands in the middle and calls out … “I like people who like…….”
  (The student chooses one thing to call out. This could be “animals”, “fixing things”, “art”, “fashion”, “video games”, “Egypt”, etc)
- All the students who like this get up and quickly find a new chair
- Whoever is left becomes the new person in the middle

At the end of the activity, ask students to find a partner who shares some similar interests to them (based on those who have moved at the same time as you)

Key points / Notes:
Consider going outside or using a room clear of desks.

The purpose of this activity is to help students analyse what their own interests are, and also determine who else in their peer group has similar interests.

Students will need to keep an eye on who else moves at the same time as them in order to find a suitable partner at the end of the activity.
Activity Two:
Time: 10 minutes
Resources: Pre Performance Worksheet / Pens

Activity:
In pairs, brainstorm with a partner a list of related school subjects and possible careers that would link in with chosen interest areas.

NB: Final column to be filled in later during this lesson from Enquiring Minds website.

Key points / Notes:
The sample box can be filled out on Animals as an interest area as a guide.
Students to identify two more broad areas of interest.

Activity Three:
Time: 5 minutes
Resources: Data projector and / or interactive whiteboard

Activity:

Key points / Notes:
Teacher will need to be familiar with the website in advance.

Activity Four:
Time: 15 minutes
Resources: Computers / laptops and Pre Performance Worksheet

Activity:
Pairs to log onto Enquiring Minds website.
Check interest areas and add missing information to Pre Performance worksheet (see Education Pathways link for possible university study areas).
Each pair to agree on one topic to investigate together. Watch the show and then choose one activity from the list on the video activities link.

NB: Activities are essentially research projects linked to areas of interest.

Key points / Notes:
Students may need to find similar interest areas if theirs is not on the home page.
The video activity is designed to become an ongoing research or homework task over 1-2 weeks.
These activities will be presented at the next lesson (after the TiS performance).
Activity Five:

Time: 5 minutes

Resources: Flyer for TiS performance

Activity:

Ensure students are aware of the date of the upcoming Theatre in Schools production - Make Your Mark.

Discuss the aim of the production - to find out more about higher education options.

NB: set a completion date for the chosen video activities (for TiS post lesson)

Key points / Notes:

Teacher will need to be familiar with the website in advance.
# Theatre in Schools - Pre-Performance Worksheet

<table>
<thead>
<tr>
<th>Reasons why this interests me?</th>
<th>Related school subjects</th>
<th>Possible careers</th>
<th>Possible university study areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am interested in:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I am interested in:</td>
<td></td>
<td></td>
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