Models of Achievement - Science Law

SUGGESTED CLASSROOM ACTIVITIES / RESOURCES

**English**

Stage 6

*Module: Internet Research / Use of technology*

P1.2 - Explores the ideas and values of the texts

P2.1 - Comprehends written, spoken and multi-modal texts at an appropriate level to enrich their personal lives and to provide a sound basis for current and future education, careers and citizenship.

**Student Activity:**

Najeeba spent time as a child in the Curtin Refugee Centre. Many people believe that children should never be held in camps or detention centres. What reasons do people give to support their case against child detention?

**Resources:**

The link below provides a good start for teachers when researching the issue of child detention.


**Work Studies**

Stage 6

*Core: My Working Life*

*Module 11 – School Developed Module*

Outcome 4 - Assesses pathways for further education, training and life planning

Outcome 8 – Assesses influences on people's working lives

**Student Activity:**

Najeeba grew up in a warring country- Afghanistan. What effects does war have on children? Students might consider a particular war or war in general.

**Resources:**

This is a link to a US medical association and contains very good information.

[http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2080482/](http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2080482/)

**Society and Culture**

Stage 6

*Topic: Social Inclusion and Exclusion*

H1 - Evaluates and effectively applies social and cultural concept

**Student Activity:**

Create a presentation on the Hazara in Afghanistan. Research their ability to access to SVR’s and how that may affect this group in relation to life chances for its members.

Mapped to Australian Curriculum and NSW BOSTEC standards as at March 2014
Studies of Religion

Stage 6
Module: Islam
P7 - Undertake effective research about religion, making appropriate use of the time and resources
H7 - Conducts effective research about religion and evaluates the findings from research

Student Activity:
Students to research the Hazaras and identify reasons for their persecution.

Resources:
This is a 2011 article but the historical information on Hazara issues is well presented.

Geography

Stage 5
Topic: 5A4 Australia in Its Regional and Global Contexts
5.9 - Explains Australia’s links with other countries and its role in the global community

Student Activity:
Write a speech informing Australian citizens of our role in the 1951 Refugee Convention and our links with Indonesia when it comes to dealing with refugees. Students need to include current Australian foreign policy.

Resources:
Parliament of Australia research paper – The Problem with the 1951 Refugee Convention:
Wiki page re Australia – Indonesia relations:
http://en.wikipedia.org/wiki/Australia%E2%80%93Indonesia_relations

Legal Studies

Stage 6
Topic: The Legal System
P3. - Describes the operation of domestic and international legal systems

Student Activity:
Mind map the legislation regarding refugees domestically and internationally.

Resources:
Australian Human Rights Commission:
Reference for Teachers around concepts of International Refugee Law:
http://www.geneva-academy.ch/RULAC/international_refugee_law.php