# Models of Achievement - Mathematics

**SUGGESTED CLASSROOM ACTIVITIES / RESOURCES**

## English Studies

**Stage 6**  
*Module 6.1 Prelim Mandatory Module*

- **P1.2** - Explores the ideas and values of the texts  
- **P2.1** - Comprehends written, spoken and multi-modal texts at an appropriate level to enrich their personal lives and to provide a sound basis for current and future education, careers and citizenship

**Student Activity:**

Have students write an article for a university newspaper focussing on Robert’s experiences to date and how he has overcome a disability to become a valued member of the university.

## Work Studies

**Stage 6**  
*Core: My Working Life*  
*Module 11 – School Developed Module*

- **Outcome 8** – Assesses influences on people’s working lives  
- **Outcome 9** - Evaluates personal and social influences on individuals and groups

**Student Activity:**

Divide the class into research groups and have them research the impact Parkinson's Disease can have on a person's ability to work. Have them write a set of facts so that employers are not prejudiced against employing people who are capable of working.

**Resources:**

- The Better Health site has information on alcohol, gambling and healthy living.  
  - [http://www.parkinsons.org.au](http://www.parkinsons.org.au)  

## Society and Culture

**Stage 6**  
*Topic: Social inclusion and exclusion*

- **H3** - Analyses relationships and interactions within and between social and cultural groups

**Student Activity:**

Research the inclusion and exclusion of people with a disability when it comes to accessing employment as a socially valued resource. Use Robert's story as a case study.
**Personal Development, Health & Physical Education**

Stage 6  
*Option 3: Better Health for Individuals*

P2 - Explains how a range of health behaviours affect an individual's health  
P5 - Describes factors that contribute to effective health promotion

**Student Activity:**

Robert is an alcoholic. Have the class research the effects of alcoholism on the human body, and the health regimen a recovering alcoholic should follow. Ask the students to come up with five important points for each aspect of their research.

**Resources:**

Better Health website search re alcoholism and related brain impairment.  

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**Community and Family Studies**

Stage 6  
*Modules: Resource Management*

P1.1 - Describes the contribution an individual's experiences, values, attitudes and beliefs make to the development of goals

**Student Activity:**

Create and conduct an interview with a member of your school's executive team to ascertain what resources are available to students with disabilities.

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**Commerce**

Stage 5  
*Topic: Employment Issues*

5.2 - Analyses the rights and responsibilities of individuals in a range of consumer, financial, business, legal and employment contexts.

**Student Activity:**

Research and conduct a class debate on the rights of employees with disabilities.