## Models of Achievement - Internetworking

### SUGGESTED CLASSROOM ACTIVITIES / RESOURCES

#### English

**Stage 5**  
*Module: Visual Literacy*

1A - Responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure.

7D - Understands and evaluates the diverse way texts can represent personal and public worlds

**Student Activity:**  
Michael works for Google. Google often changes its title for special occasions. Ask students to design a Google title to commemorate the contribution of migrants to Australian society.

**Resources:**  
Log onto Google Images and search "Google titles". There are images of past titles that will give students information on colours and layout.

**Stage 6**  
*Module 6.1 Prelim Mandatory Module*

P1.2 - Explores the ideas and values of the texts.

P2.1 - Comprehends written, spoken and multi-modal texts at an appropriate level to enrich their personal lives and to provide a sound basis for current and future education, careers and citizenship

**Student Activity:**  
Read the picture book “The Little Refugee” to the class and ask students to do a comparison of Ahn Do's experience with Michael’s.

**Resources:**  
The link below is to a newspaper interview which give an account of Ahn Do’s experiences.  
You can show a film of a reading of the book.  
[http://www.youtube.com/watch?v=fml6dQfQFA&noredirect=1](http://www.youtube.com/watch?v=fml6dQfQFA&noredirect=1)

#### History

**Stage 5**  
*Topic: Rights and Freedoms*

HT5-4 - Explains and analyses the causes and effects of events and developments in the modern world and Australia

**Student Activity:**  

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*Mapped to Australian Curriculum and NSW BOSTEC standards as at March 2014*
Work Studies
Stage 6
Core: My Working Life
Module 11 – School Developed Module
Outcome 4 - Assesses pathways for further education, training and life planning
Outcome 8 – Assesses influences on people's working lives

Student Activity:
Ask students to brainstorm what personal characteristics Michael has that might have helped him gain employment with Google.

Resources:
This link is to Google's recruitment information - specifically the characteristics they require in employees.

Geography
Stage 5
Topic: 5A4 Australia in its Regional and Global Contexts
5.7 - Analyses the impacts of different perspectives on geographical issues at local, national and global scales

Student Activity:
Create a children’s storybook detailing Michael's refugee experiences.

Commerce
Stage 5
Topic: Employment Issues
5.1 - Applies consumer, financial, business, legal and employment concepts and terminology in a variety of contexts

Student Activity:
Create a set of employment interview questions for Michael. Role play his job interview with Google.