Models of Achievement - Education

SUGGESTED CLASSROOM ACTIVITIES / RESOURCES

**English Studies**

**Stage 6**

*Module 6.1 Prelim Mandatory Module*

P1.2 - Explores the ideas and values of the texts

P 2.1 - Comprehends written, spoken and multi-modal texts at an appropriate level to enrich their personal lives and to provide a sound basis for current and future education, careers and citizenship.

**Student Activity:**

What do students know about Afghanistan and why refugees flee their country? Ask students to find out basic facts statistics on Afghanistan using the CIA website.

**Resources:**

The CIA Factbook is the most up to date information on countries available on the internet:


**Society and Culture**

**Stage 6**

*Topic: Social and Cultural Continuity and Change*

H1 - Evaluates and effectively applies social and cultural concepts.

**Student Activity:**

Students research the changes and continuities in Afghanistan in terms of beliefs, values and lifestyles. Use examples from Suraya’s story.

**Studies of Religion**

**Stage 6**

*Module: Islam*

P7 - Undertake effective research about religion, making appropriate use of time and resources

H7 - Conducts effective research about religion and evaluates the findings from research

**Student Activity:**

Students to research the conflicts between Islamic sects in Afghanistan.

**Resources:**

The history of Afghanistan is intertwined with the history of religions making their mark.

Below is a link of differing religions in Afghanistan’s history:

Community and Family Studies

Stage 6

Modules: Individuals and Groups / Individuals and Work

P1.1 - Describes the contribution an individual’s experiences, values, attitudes and beliefs make to the development of goals
H6.1 - Analyses how the empowerment of woman and men influences the way they function within society.

Student Activity:

Students to research the attitudes to women in Afghanistan. Did these attitudes impact on Suraya’s career as an engineer in Afghanistan?

Resources:

Afghanistan joined the United Nations Human Rights organisation on 19 November 1946:
http://www.ohchr.org/EN/countries/AsiaRegion/Pages/AFIndex.aspx

A report regarding continued violence on women in Afghanistan by the United Nations Assistance Mission in Afghanistan (UNAMA) can be found at the link in this article:
http://www.ohchr.org/EN/NewsEvents/Pages/CombattingviolenceagainstwomeninAfghanistan.aspx

History

Stage 5

Topic: Migration Experiences

HTS-4 – Explains the assesses the causes and effects of events and developments in the modern world and Australia.

Student Activity:

Create an information pamphlet detailing the issues facing Suraya when she was in Afghanistan. Discuss as a class her decision to flee, would you have done the same?

Geography

Stage 5

Topic: SA1 Australian in its regional and global contexts

5.7 - Analyses the impacts of different perspectives on geographical issues at local, national and global scales

Student Activity:

Students map Australia's links with Afghanistan. What is the relationship between the two countries?