# Models of Achievement - Nursing

## SUGGESTED CLASSROOM ACTIVITIES / RESOURCES

### English

<table>
<thead>
<tr>
<th>Stage 6</th>
<th>Module 6.1 Prelim Mandatory Module</th>
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<tbody>
<tr>
<td>P1.2 - Explores the ideas and values of the texts</td>
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<tr>
<td>P2.1 - Comprehends written, spoken and multi-modal texts at an appropriate level to enrich their personal lives and to provide a sound basis for current and future education, careers and citizenship</td>
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**Student Activity:**

Have students write an article for a student newspaper about career paths focussing on Rita's experiences to date and her future educational plans. Focus on her volunteering and how important volunteering is in communities.

**Resources:**

There are many web sites that help match volunteers with organisations. Search for “volunteering in Australia”.

https://govolunteer.com.au

<table>
<thead>
<tr>
<th>Stage 5</th>
<th>Topic: Persuasive Language</th>
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<tbody>
<tr>
<td>1A - Responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure.</td>
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<tr>
<td>5-2A - Effectively uses and critically assesses a wide range of processes, skills, strategies and knowledge for responding to and composing a wide range of texts in different media and technologies.</td>
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**Student Activity:**

Have students research the role of the Royal Flying Doctor Service and then have them write a persuasive letter advocating the need for more government funding to support its work.

**Resources:**

The Royal Flying Doctor Service web site:

http://www.flyingdoctor.org.au
## Work Studies

**Stage 6**

**Core: My Working Life**

**Module 11 – School Developed Module**

Outcome 4 - Assesses pathways for further education, training and life planning

Outcome 8 – Assesses influences on people’s working lives

**Student Activity:**

Rita originally believed that perhaps she wasn’t good enough academically for university and certainly didn’t know much about university. Would her career path have been different if she had better understanding before she started her studies? Or has her path of study better prepared her for future jobs?

**Resources:**

Find the newly launched Make Your Mark website link for more information about education pathways to lifelong learning: [http://www.uac.edu.au/](http://www.uac.edu.au/)

## Biology

**Stage 6**

**Topic: The Search for Better Health**

P4 – Describes applications of biology which affect society of the environment

**Student Activity:**

Create a training video for NSW Public Health Service to aid the prevention of disease transmission in hospitals.

## Personal Development, Health and Physical Education

**Stage 6**

**Topic: First Aid**

P6 - Proposes actions that can improve and maintain an individual’s health

P12 - Demonstrates strategies for the assessment, management and prevention of injuries in first aid settings

**Student Activity:**

Students create a risk management plan for the St John’s Ambulance Service for a large social event.

**Resources:**


## Community and Family Studies

**Stage 6**

**Modules: Families and Communities**

P1.1 - Describes the contribution an individual’s experiences, values, attitudes and beliefs make to the development of goals

**Student Activity:**

Role play an interview with Rita exploring her process of goal setting and goal achieving.