Models of Achievement - Midwifery

SUGGESTED CLASSROOM ACTIVITIES / RESOURCES

**Geography**

Stage 4  
**Topic: 4G4 Global Issues and the Role of Citizenship**  
4.9 - Describes differences in life opportunities throughout the world

**Student Activity:**  
Investigate what life is like for children in Kenya. Create a 3 minute video presentation of your findings.

**Resources:**  
A day in the life: example of a child in Kenya’s daily routine:  
How to create a You Tube video:  
[http://www.youtube.com/watch?v=Hsuy4cUJe9o](http://www.youtube.com/watch?v=Hsuy4cUJe9o)

Stage 5  
**Topic: 5A4 Australia in Its Regional and Global Contexts**  
5.7 - Analyses the impacts of different perspectives on geographical issues at local, national and global scales

**Student Activity:**  
Students need to create a research report on three NGOs that provide aid to Africa. They need to describe who they are, what they do and how they do it.

**English**

Stage 6  
**Module 6.1 Prelim Mandatory Module**  
P1.2 - Explores the ideas and values of the texts  
P2.1 - Comprehends written, spoken and multi-modal texts at an appropriate level to enrich their personal lives and to provide a sound basis for current and future education, careers and citizenship

**Student Activity:**  
Jenna worked as a volunteer in many capacities and areas in Africa. Have students research what volunteer organisations operate in their area and in a report identify one they they would be interested in joining and why.

**Resources:**  
There are many web sites that help match volunteers with organisations. Search for “volunteering in Australia”.  
### Society and Culture

#### Stage 6

**Topic: The Social and Cultural World**

H4 - Assesses the interaction of personal experience and public knowledge in the development of social and cultural literacy.

#### Student Activity:

Create 10 interview questions that you would ask Jenna if you wanted to find out about how her experiences have influenced her social and cultural literacy. Role play the interview.

### Community and Family Studies

#### Stage 6

**Modules: Families and Communities**

P1.1 - Describes the contribution an individual's experiences, values, attitudes and beliefs make to the development of goals

P3.1 - Explains the changing nature of families and communities in contemporary society

#### Student Activity:

Use a Venn diagram to compare the features of the society Jenna grew up in and the society in which she works in Africa. Ask students to explain what changes Jenna has made to the society in which she works.

### Work Studies

#### Stage 6

**Core: My Working Life**

Module 11 – School Developed Module

Outcome 4 - Assesses pathways for further education, training and life planning

Outcome 8 – Assesses influences on people's working lives

#### Student Activity:

After viewing the film have students develop a timeline showing the main events of Jenna's life and annotate the timeline with external factors that influenced her life and her choice of educational path.

#### Resources:

Microsoft Office has templates for timelines. Google Images also has a range of images that students can access to decide the format of their timeline


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*Mapped to Australian Curriculum and NSW BOSTEC standards as at March 2014*