Models of Achievement

SUGGESTED CLASSROOM ACTIVITIES / RESOURCES

MEDICAL SCIENCE - (TANYA GLISIC)

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**English Studies**

Stage 6

*Module 6.1 Prelim Mandatory Module*

P1.2 - Explores the ideas and values of the texts

P2.1 - Comprehends written, spoken and multi-modal texts at an appropriate level to enrich their personal lives and to provide a sound basis for current and future education, careers and citizenship

**Student Activity:**

Have students write an article for a student newspaper about career paths focusing on Tanya's experiences to date and her future educational plans.

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**Studies of Religion**

Stage 6

*Module: Islam*

P7 - Undertake effective research about religion, making appropriate use of the time and resources

H7 - Conducts effective research about religion and evaluates the findings from research

**Student Activity:**

Tanya escaped the civil war in Bosnia partly due to Muslim help. The Bosnian Muslims say they are different to other Muslims. Students investigate the differences of Bosnian Muslims to other Muslim groups.

**Resources:**

This article expresses the opinions of Bosnian Muslims that they are firmly European among other things.

http://www.thenational.ae/news/world/europe/we-have-a-different-kind-of-islam-say-bosnias-muslims

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Mapped to Australian Curriculum and NSW BOSTEC standards as at March 2014
MODELS OF ACHIEVEMENT
SUGGESTED CLASSROOM ACTIVITIES - MEDICINE SCIENCE (TANYA)

Geography
Stage 5
Topic: 5A4 Australia in Its Regional and Global Contexts
5.7 - Analyses the impacts of different perspectives on geographical issues at local, national and global scales

Student Activity:
Students create a government advertisement for overseas countries detailing Australia's foreign policy for immigrants and refugees. Use parts of Tanya's story as an example of a successful transition.

Legal Studies
Stage 6
Topic: The Individual and the Law
P3. - Describes the operation of domestic and international legal systems

Student Activity:
Students analyse Tanya's story and map any international or domestic legislation she would have dealt with during her time in Bosnia and her move to Australia.

Society and Culture
Stage 6
Topic: Intercultural Communication
P2 - Describes personal, social and cultural identity

Student Activity:
Students write a diary entry as Tanya. It should be a personal reflection on her experiences when she first arrived in Australia and the problems she would have faced communicating in her new environment.
Work Studies

Stage 6
Core: My Working Life
Module 11 – School Developed Module
Outcome 4 – Assesses pathways for further education, training and life planning
Outcome 8 – Assesses influences on people's working lives

Student Activity:
Tanya had problems with language at school. Many migrant and refugee children do have problems with language. What is done by the government to help them? What other groups help them?

Resources:
This link to the Department of Immigration details existing language programs. State Education Departments have individual programs.