# Models of Achievement - Media

## SUGGESTED CLASSROOM ACTIVITIES / RESOURCES

### English

**Stage 5**

**Topic: Visual Literacy / Descriptive Writing**

1A - Responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure.

7D - Understands and evaluates the diverse way texts can represent personal and public worlds

**Student Activity:**

Look at Ross’ work on a film set. Who are all those people and what are they doing? Ask students to research the types of jobs that exist on film sets.

**Resources:**

A link to a list of jobs you might find on a film set.


### Work Studies

**Stage 6**

**Core: My Working Life**

**Module 11 – School Developed Module**

Outcome 8 – Assesses influences on people’s working lives

Outcome 9 – Evaluates personal and social influence on individuals

**Student Activity:**

Many returned soldiers choose totally different careers after their military service has ended. Watch the film carefully and draw a graphic which charts Ross’ career path and the influences that might have determined his career choices.
Geography

Stage 5

Topic: 5A4 Australia in its Regional and Global Contexts

5.9 - Explains Australia’s links with other countries and its role in the global community

Student Activity:

Students create a vodcast on Australia’s military involvement overseas the past 25 years.

Resources:

How to create a vodcast on a Mac:

http://www.macworld.com/article/1046066/howtovodcast.html

How to create a vodcast in iMedia via You Tube:

http://www.youtube.com/watch?v=jEaldZ1sf6s

Photographic, Digital, Imaging and Video

Stage 6

Module: Photographic Analysis

M2 - Explores concepts of artist/photographer, still and moving works, interpretations of the world and audience response, in their making of still and/or moving works

M4 - Generates images and ideas as representations/stimulations in the making of photographs and/or videos and/or digital images.

Student Activity:

Ross was an elite soldier before he retrained in film and television production. The Australian Army has a photography unit that covers both peace time and combat activities. In Google Images find images shot by the unit and choose three images and comment on why they are successful images.

Resources:

Link to the Photography Unit on Google Images:


Mapped to Australian Curriculum and NSW BOSTEC standards as at March 2014
Community and Family Studies

Stage 6
Module: Individuals and Groups
P1.1 - Describes the contribution an individual’s experiences, values, attitudes and beliefs make to the development of goals

Student Activity:
List the qualities of team members and compare them to the qualities valued for leadership.

Visual Design

Stage 6
Module: Interactive and Multimedia
DM4 - Generates images and ideas as representations/simulation

Student Activity:
Create a 3 minute film following the steps of film production including storyboards.

Resources:
Links to ‘how to create a storyboard’
http://www.wikihow.com/Create-a-Storyboard
http://www.dummies.com/how-to/content/storyboarding-your-film.html
http://www.youtube.com/watch?v=65_3bq_0eSY