# Models of Achievement - History

## SUGGESTED CLASSROOM ACTIVITIES / RESOURCES

### English Studies

**Stage 5**  
**Module: Writing**

- **1A** - Responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure.
- **7D** - Understands and evaluates the diverse way texts can represent personal and public worlds.

**Student Activity:**  
Have students write a biography of Nicole focusing on the way she has overcome a difficult upbringing and adolescence.

### Personal Development, Health & Physical Education

**Stage 6**  
**Module: Better Health for Individuals**

- **P2** - Explains how a range of health behaviours affect an individual's health.
- **P5** - Describes factors that contribute to effective health promotion.

**Student Activity:**  
Nicole is at university and is suffering from three chronic diseases. Have students, in groups, design a healthy diet for her that maximises nutrition and helps her continue to feel well enough to study.

**Resources:**  
This link is to a government web site that allows searches on many topics relating to Nicole's story.  

### Community and Family Studies

**Stage 6**  
**Modules: Individuals and Groups & Individuals and Work**

- **P1.1** - Describes the contribution an individual's experiences, values, attitudes and beliefs make to the development of goals.
- **H6.1** - Analyses how the empowerment of women and men influences the way they function within society.

**Student Activity:**  
Ask class to brainstorm the factors that influenced her life prior to university and the personal traits Nicole has that helped her reach university.

*Mapped to Australian Curriculum and NSW BOSTEC standards as at March 2014*
### Geography

**Stage 5**

**Topic:** 5A2  Changing Australian Communities

5.8 - Accounts for differences within and between Australian communities

**Student Activity:**

Write an editorial on alternate communities in Australia, highlighting the possible outcomes of these upbringings.

### Society and Culture

**Stage 6**

**Topic:** Personal and Social Identity

P2 - Describes personal, social and cultural identity

**Student Activity:**

Map Nicole's childhood experiences to Maslow's hierarchy of needs. Discuss as a class the results and hypothesise how this may have affected her socialisation.