Models of Achievement - Education Sociology

SUGGESTED CLASSROOM ACTIVITIES / RESOURCES

**English Studies**

Stage 6

*Module 6.1 Prelim Mandatory Module*

P1.2 - Explores the ideas and values of the texts

P2.1 - Comprehends written, spoken and multi-modal texts at an appropriate level to enrich their personal lives and to provide a sound basis for current and future education, careers and citizenship

**Student Activity:**

Steve is interested in the disadvantages experienced by indigenous students in their education. Have students look at the Wunan site, and write a summary on indigenous disadvantage based on the statistics on the opening screen.

**Resources:**

http://wunan.org.au/disadvantage


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**Work Studies**

Stage 6

*Core: My Working Life*

*Module 11 – School Developed Module*

Outcome 4 - Assesses pathways for further education, training and life planning

Outcome 8 – Assesses influences on people’s working lives

**Student Activity:**

Steve is a trained teacher but now is studying law. Ask students what aspects of his teacher training might help him continue his studies and help him work with groups of people. What characteristics should a teacher have to relate well to people?

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**Geography**

Stage 5

*Topic: 5A2 Changing Australian Communities*

5.8 - Accounts for differences within and between Australian communities

**Student Activity:**

Students tape a video diary which chronicles the experience of geographic relocation from a rural community to an urban environment for education or work.
## Community and Family Studies

Stage 6  
*Modules: Individuals and Groups & Individuals and Work*

**P1.1** - Describes the contribution an individual’s experiences, values, attitudes and beliefs make to the development of goals  
**H6.1** - Analyses how the empowerment of women and men influences the way they function within society

**Student Activity:**  
Steve experienced cancer. How do you think such a serious disease might impact on a person’s career goals? Have students consider what problems he has overcome and how it still might impact on his career.

## Legal Studies

Stage 6  
*Topic: The Legal System*

**P4.** - Discusses the effectiveness of the legal system in addressing issues

**Student Activity:**  
Students write an extended response examining the effectiveness of the incorporation of traditional Aboriginal legal structures within the Australian legal system.

## Society and Culture

Stage 6  
*Topic: Social Inclusion and Exclusion*

**H2** - Explains the development of personal, social and cultural identity

**Student Activity:**  
Students write diary entries from the perspective of an Aboriginal adolescent in rural Australia detailing their experiences with social exclusion within Australia at the micro, meso and macro levels.