# Models of Achievement - Commerce

## SUGGESTED CLASSROOM ACTIVITIES / RESOURCES

### English Studies

**Stage 6**

*Module 6.1 Prelim Mandatory Module*

**P1.2** - Explores the ideas and values of the texts

**P2.1** - Comprehends written, spoken and multi-modal texts at an appropriate level to enrich their personal lives and to provide a sound basis for current and future education, careers and citizenship.

**Student Activity:**

Corey was NSW Young Australian of the Year. He was nominated for this award. Have students complete a nomination form for someone they think deserves the award.

**Resources:**

Nomination form for Young Australian of the Year


### Work Studies

**Stage 6**

*Core: My Working Life*

*Module 11 – School Developed Module*

**Outcome 4** - Assesses pathways for further education, training and life planning

**Outcome 8** – Assesses influences on people’s working lives

**Student Activity:**

The NRL and other football associations support their players to gain an education. Research what is done for players and write a report on how the players’ career aspirations are supported.

**Resources:**

Links to NRL player education sites:


http://menofleague.com/drupal/nrl-welfare

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*Mapped to Australian Curriculum and NSW BOSTEC standards as at March 2014*
### Business Studies

**Stage 6**  
**Topic: Business Management**  
P3 - Describes the factors contributing to the success or failure of small to medium enterprises

**Student Activity:**  
Examine contemporary business issues that arise when managing a small business using Corey’s parents as an example.

### Commerce

**Stage 5**  
**Topic: Employment Issues**  
5.2 - Analyses the rights and responsibilities of individuals in a range of consumer, financial, business, legal and employment contexts.

**Student Activity:**  
Students discuss different careers they could have. They are then to choose one career path that they could be interested in and research the steps they would need to take in their education to get there.

### Personal Development, Health & Physical Education

**Stage 6**  
**HSC Option 2: Sport and Physical Activity in Australian Society**  
H 12 - Analyses the influence of sociocultural factors on the way people participate in and value physical activity and sport  
H 16 - Devises methods of gathering, interpreting and communicating information about health and physical activity concepts

**Student Activity:**  
Corey has used his football fame to build a successful commercial career. Ask students to explain how the mass media contributes to the fame of sporting identities. Have them do a newspaper search to find articles about sporting figures.

### Community and Family Studies

**Stage 6**  
**Modules: Families and Communities**  
H3.2 - Evaluates networks available to individuals, groups and families within communities.

**Student Activity:**  
Research the Future Directions Network (FDN). Find out how this support network helps the community. Design a flyer promoting their work.

**Resources:**  
Corey is the Executive Director of FDN:  
[http://fdn.net.au/about/the-team/](http://fdn.net.au/about/the-team/)  