Models of Achievement

SUGGESTED CLASSROOM ACTIVITIES / RESOURCES

ARTS LAW – (KATHERINE TU)

### English Studies

Stage 6

*Module 6.1 Prelim Mandatory Module*

- P1.2 - Explores the ideas and values of the texts
- P2.1 - Comprehends written, spoken and multi-modal texts at an appropriate level to enrich their personal lives and to provide a sound basis for current and future education, careers and citizenship.

**Student Activity:**

Read the picture book “The Littlest Refugee” to the class and ask students to do a comparison of Ahn Do’s experience with Katherine’s. Both are Vietnamese but there are great differences and many similarities for students to identify.

**Resources:**

You can show a film of a reading of the book:

[http://www.youtube.com/watch?v=fml6dIcfQFA&noredirect=1](http://www.youtube.com/watch?v=fml6dIcfQFA&noredirect=1)

### Work Studies

Stage 6

*Core: My Working Life*

*Module 11 – School Developed Module*

- Outcome 4 - Assesses pathways for further education, training and life planning
- Outcome 8 – Assesses influences on people’s working lives

**Student Activity:**

Ask students to trace Katherine’s life and educational path and explain how she ended up a climate activist. Identify factors that might have led her to that career.

**Resources:**

To increase their understanding of what a climate activist is and does, students might benefit from know something about the life and work of David Suzuki:

[http://www.davidsuzuki.org](http://www.davidsuzuki.org)
### Legal Studies

**Stage 6**  
**Topic:** The Legal System  
P.2 - Describes the key features of Australian and international law

**Student Activity:**  
Write an extended response on evaluating the effectiveness of the Australian domestic legal system when dealing with Indigenous persons.

### Community and Family Studies

**Stage 6**  
**Modules:** Individuals and Groups & Individuals and Work  
P1.1 - Describes the contribution an individual’s experiences, values, attitudes and beliefs make to the development of goals  
H6.1 - Analyses how the empowerment of women and men influences the way they function within society

**Student Activity:**  
Katherine contributes to the Australian community as a Red Cross volunteer. Ask students to research the question and present their findings as a list of points.

**Resources:**  
The link below is from the Victorian government and is a web site aimed at encouraging youth to volunteer:  

### History

**Stage 5**  
**Topic:** Migration Experiences (1945-Present)  
HT5-1 explains and assesses the historical forces and factors that shaped the modern world and Australia.

**Student Activity:**  
Create a photostory detailing the conditions that her parents would have experienced in Vietnam which led to them relocating to Australia.
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<th>Society and Culture</th>
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<td>Stage 6</td>
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<td>Topic: Personal and Society Identity</td>
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<td>P1 identifies and applies social and cultural concepts</td>
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**Student Activity:**
Looking at the socialisation experiences of first generation Australians. Conduct an interview with a member of society that is a first generation Australian. Write a speech using your interviewee and Katherine as case studies on the issues with growing up in two cultures - one at home and one at school.

Integrate the five fundamental concepts.