Indigenous Models of Achievement

SUGGESTED CLASSROOM ACTIVITIES / RESOURCES
SCIENCE - (KYLE JAMES)

**Aboriginal Studies**

**Stage 5**

*Core Part 1: Aboriginal Identities*

5.9 analyses how personal beliefs and political, economic, media and social factors influence attitudes towards Aboriginal Peoples and their cultures.

**Student Activity:**

Indigenous people have had great success in sport in Australia. Research one such identity and show how they have used their position to spread information about their culture.

**Resources:**

This web site has links to other sites that might help students with their research:


**English**

**Stage 5**

*Topic: The Media*

1A responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure.

7D understands and evaluates the diverse way texts can represent personal and public worlds.

**Student Activity:**

Some indigenous athletes have been recognised in various categories as Australian of the Year. Select one athlete and write a biography of them for a brochure that publicises Indigenous Achievement in Sport.

**Resources:**

A great web site about Aboriginal role models. All the recipients are listed and links to further useful sites.

http://www.creativespirits.info/aboriginalculture/people/famous-aboriginal-people-role-models
## Personal Development, Health & Physical Education

**Stage 6**

*Option 3: Sports Medicine*

H8 - explains how a variety of training approaches and other interventions enhance performance and safety in physical activity

H13 - selects and applies strategies for the management of injuries and the promotion of safety in sport and physical activity

**Student Activity:**

Kyle did not fully recover from his sporting injury. How should the injury have been treated? How do we know when a player is ready to return to play?

## Biology

**Stage 6**

*Topic: The Search for Better Health*

P4 – describes applications of biology which affect society of the environment

**Student Activity**

Students working pairs to create a career brochure about the work of Physiotherapists and how biology has helped them in their career path.

## Society and Culture

**Stage 6**

*Topic: Social Inclusion and Exclusion*

H3 – analyses relationships and interactions within and between social and cultural groups

**Student Activity**

Research Close the Gap campaign and create a poster promoting the work being done to limit Indigenous disadvantage.