Indigenous Models of Achievement

SUGGESTED CLASSROOM ACTIVITIES / RESOURCES

SCIENCE - (IVOR RIGNEY)

### Aboriginal Studies

Stage 5

*Core Part 1: Aboriginal Identities*

5.2 explains ways in which Aboriginal Peoples maintain their identity
5.3 describes the dynamic nature of Aboriginal cultures

**Student Activity:**
Ivor composes music and it is very important to him. Have students look at the lyrics to Aboriginal songs and identify how culture and current issues are embedded in the lyrics

**Resources:**
The site below has lyrics to a number of songs - a good place to start the exercise.

http://thekangarooclub.com/lyrics.html

### Work Studies

Stage 6

*Core: My Working Life and Module 11 - School Developed Module*

Outcome 4 - assesses pathways for further education, training and life planning
Outcome 8 - assesses influences on people’s working live

**Student Activity:**
Ivor wants to become a rural doctor. Ask students to research the career path Ivor has to follow to achieve this aim.

**Resources:**
This is the AMA site which outlines the various degrees that one could have and the path to becoming a doctor.

### Community and Family Studies

**Stage 6**

*Modules: Individuals and Groups & Individuals and Work*

- **P1.1** describes the contribution an individual’s experiences, values, attitudes and beliefs make to the development of goals.
- **H6.1** analyses how the empowerment of women and men influences the way they function within society.

**Student Activity**

Ivor wants to go to a rural community to be a doctor. Have students assess his impact on indigenous and non indigenous people in the community - consider the issues of health, role model and stereotyping.

**Resources:**

- About Indigenous Australia

### Geography

**Stage 5**

*Module: 5A2 Changing Australian Communities*

- **5.8** accounts for differences within and between Australian communities.

**Student Activity:**

Students create a short video on life in Raukkan. What challenges does this community have?

**Resources:**

- National Museum Australia
- Recognise
**History**

**Stage 5**  
**Topic: Rights and Freedoms**  
HT5-3 – Explains and analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia.

**Student Activity:**  
Research the United Nations Convention on the Rights of the Child (1990) and the Declaration on the Rights of Indigenous Peoples (2007). How have programs that Ivor had access to helped maintain these rights?

**Resources:**  
Declaration on the Rights of Indigenous Peoples (2007)  

**Society and Culture**

**Stage 6**  
**Topic: Personal and Social Identity**  
P2 describes personal, social and cultural identity

**Student Activity:**  
Create interview questions and role play an interview with Ivor looking at how his upbringing in Raukkan has influenced his identity and career path.

**Resources:**  
National Museum Australia  
Recognise  