Indigenous Models of Achievement

SUGGESTED CLASSROOM ACTIVITIES / RESOURCES

LAW - (JAMES SAUNDERS)

### Aboriginal Studies

**Stage 6**

*Module 6: Heritage and Identity*

P1.3 explains a variety of responses to social justice and human rights issues including bias and stereotyping of Aboriginal peoples and cultures

**Student Activity:**

Ask students to watch the film for a second time and identify any incidents of bias and stereotyping and James’ reaction

**Resources:**

Teacher resource – perceived self efficacy in cognitive development

[http://www.tandfonline.com/doi/abs/10.1207/s15326985ep2802_3#UypVlPmSySo](http://www.tandfonline.com/doi/abs/10.1207/s15326985ep2802_3#UypVlPmSySo)

### Work Studies

**Stage 6**

*Core: My Working Life and Module 11 - School Developed Module*

Outcome 8 – assess influences on people’s working lives

Outcome 9 – evaluates personal and social influences on individuals and groups

**Student Activity:**

James was given some advice by his careers advisor that impacted on his life for many years. How did this advice affect James’ perception of himself and his career choices?

**Resources:**

Quality of working life

**Community and Family Studies**

**Stage 6**

*Modules: Individuals and Groups & Individuals and Work*

- P1.1 describes the contribution an individual’s experiences, values, attitudes and beliefs make to the development of goals
- H6.1 analyses how the empowerment of women and men influences the way they function within society

**Student Activity:**

James states in the film that education is the way to influence people and change perceptions and stereotypes. How has he demonstrated this belief through his actions?

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**Geography**

**Stage 5**

5A2 Changing Australian Communities

5.8   accounts for differences within and between Australian communities

**Student Activity:**

Students are to research and write a report on the changes that have taken place to the community of Lake Condah Mission. They need to make sure they look at issues of Native Title.

**Resources:**

- Lade Condah Mission
  
  http://www.abc.net.au/missionvoices/lake_condah/

- Exactly what is native title?
  

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**History**

**Stage 5**

*Topic: Rights and Freedoms*

HT5- 4 explains and analyses the causes and effects of events and developments in the modern world and Australia

**Student Activity:**

Discuss the issue of Indigenous people and their connection to the land. Research how the Stolen Generation has impacted many generations of Indigenous people in terms of loss of culture and loss of connection to their traditional land.

**Resources:**

- Stolen generations – effects and consequences
  
  http://www.creativespirits.info/aboriginalculture/politics/stolen-generations-effects-and-consequences
### Society and Culture

**Stage 6**

**Topic: The Special and Cultural World**

P2 describes personal, social and cultural identity

**Student Activity:**

Students complete a content analysis on media’s representation of Indigenous people. Write a report on your process and findings.

**Resources:**

Writing a content analysis

[http://betterevaluation.org/evaluation-options/content_analysis](http://betterevaluation.org/evaluation-options/content_analysis)