Indigenous Models of Achievement

SUGGESTED CLASSROOM ACTIVITIES / RESOURCES
EDUCATION - (SHARON COOKE)

Aboriginal Studies

Stage 5
Core Part 1: Aboriginal Identities
5.5 explains the importance of families and communities to Aboriginal Peoples
5.7 assesses the significance of contributions of Aboriginal Peoples to Australian society

Student Activity:
Sharon said she achieved her goals because of family support. She talks proudly about coming from Brewarrina. Ask the class what part community and family may have played in her success.

Resources:
Background teacher resources Aboriginal identity in Australia:

English

Stage 6
Module 6.1 Prelim Mandatory Module
P1.2 explores the ideas and values of the texts
P2.1 comprehends written, spoken and multi-modal texts at an appropriate level to enrich their personal lives and to provide a sound basis for current and future education, careers and citizenship

Student Activity:
Sharon came from Brewarrina and then moved to Moree. Ask students to find out where they are on a map of NSW and work out how a student can access educational opportunities? Do they have high schools, a TAFE or a university?

Resources:
Different pathways opportunities can be found at the Make Your Mark website through UAC:
http://www.uac.edu.au/
### Work Studies

**Stage 6**

*Core: My Working Life and Module 11 - School Developed Module*

- Outcome 1. investigates a range of work environments
- Outcome 4. assesses pathways for further education, training and life planning

**Student Activity:**

Microsoft Office has templates for timelines. Google Images has a range of images that students can access to decide the format of their timeline.

**Resources:**

Creating a timeline


### Geography

**Stage 5**

*5A3 Issues in Australian Environments*

5.7 analyses the impacts of different perspectives on geographical issues at local, national and global scales

**Student Activity:**

Students research and create a media file on spatial inequality and access to education. Discuss the issues facing people in rural areas and what initiatives have been put in place to try and combat these issues.

**Resources:**

Spatial inequality


### Community and Family Studies

**Stage 6**

*Families and Communities*

P1.1 describes the contribution an individual’s experiences, values, attitudes and beliefs make to the development of goals

**Student Activity:**

Sharon had access to a number of different support networks for her to continue on to further education. Identify and describe in an oral report two support networks that operate in your area.
## Society and Culture

**Stage 6**  
*Topic: Personal and Social Identity*  
P2 describes personal, social and cultural identity

**Student Activity:**
Discuss the concept of role models and their influences on a person’s socialisation. Students write a personal reflection on their own role models and how those people have influenced their identity.

**Resources:**
The importance of role models – teacher resource  
http://www.mhhe.com/mayfieldpub/lawhead/chapter5/the_importance_of_role_models.htm