Indigenous Models of Achievement

SUGGESTED CLASSROOM ACTIVITIES / RESOURCES

EDUCATION (JHADE MUNRO-GREENTREE)

Aboriginal Studies

Stage 5

Core Part 1: Aboriginal Identities

5.1 describes the factors that contribute to an Aboriginal person's identity

5.2 explains ways in which Aboriginal Peoples maintain their identity

Student Activity:

Jhade had trouble connecting with her culture while at school but at university associating with other indigenous students has made her want to connect with her culture. What can Jhade do in an urban environment to connect with her country?

Resources:

All universities have support units offering a range of support:


Work Studies

Stage 6

Core: My Working Life

Module 11 – School Developed Module

Outcome 8 – assesses influences on people's working lives

Outcome 9 – evaluates personal and social influence on individuals

Student Activity:

Have students in groups discuss what career support students in their school need. Have them present their findings in a report that can be presented to the school Executive.

Resources:

Writing a report

http://www.nuigalway.ie/.wrap/page/view/13/
**Geography**

Stage 5  
*5A2 Changing Australian Communities*

5.8 accounts for differences within and between Australian communities

**Student Activity:**

Students conduct research and create a PowerPoint on multiple Indigenous communities. What are some of their similarities and differences?

**Resources:**

Teachers reference on Indigenous communities  

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**History**

Stage 5  
*Topic: Rights and Freedoms*

HT5-4 – explains the assesses the causes and effects of events and developments in the modern world and Australia

**Student Activity:**

Conduct a class discussion around Jhade’s point that Indigenous education is not from an Indigenous perspective. How may past Government policies have influenced this point of view?

**Resources:**

A good teacher resource:  

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**Society and Culture**

Stage 6  
*Topic: Personal and Social Identity*

P2 describes personal, social and cultural identity

**Student Activity:**

Discuss Jhade’s issues with connecting to her own identity. Write a personal reflection on your own personal, social and cultural identity.
Community and Family Studies

Stage 6

Individuals and Groups and
Individuals and Work

P1.1 describes the contribution an individual’s experiences, values, attitudes and beliefs make to the development of goals
H6.1 analyses how the empowerment of women and men influences the way they function within society

Student Activity:

Jhade is training as a teacher and could be considered a strong Kamilaroi Woman. How can she influence students in the classes she teaches? Have students brainstorm the advantages of having an indigenous female teacher in an Australian classroom.

Resources:

Link below is to a NSW government report on the importance of Aboriginal Woman leaders:

The Australian Bureau of Statistics report on Indigenous women’s participation in all levels of education:
http://www.abs.gov.au/AUSSTATS/abs@.nsf/2f762f95845454f7aeeca25706c00834efa/6d2bbec76269f952ca2570ec0073df07fOpenDocument